



Orchard Elementary School

921 Fox Lane
San Jose, CA 95131

Report Card

Grade

1

Student Name:

Teacher Name:

Academic Key	
Exceeding Expectations	4
Meeting Expectations	3
Approaching Expectations	2
Not Meeting Expectations	1
Not Evaluated	/

Reading Language Arts - Reading			
Literature	T1	T2	T3
Answers questions about key details in the text			
Retells stories to include key details			
Identifies who is telling the story at various points in the text			
Informational Text	T1	T2	T3
Answers questions about key details in the text			
Identifies the main topic, retells key details in the text			
Uses text features to locate information in the text			
Foundation Skills	T1	T2	T3
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads accurately and fluently to support comprehension			

English Language Arts - Writing			
Text Types and Purposes	T1	T2	T3
Writes narrative pieces in sequence events		/	/
Writes opinion pieces supporting a point of view with reasons	/	/	
Writes informative texts with a topic, facts and closure	/		/
Production and Distribution	T1	T2	T3
Focuses on a topic and adds details to strengthen writing			
Research to Build and Present Knowledge	T1	T2	T3
Gathers information from multiple sources			
Collaborates in a shared research/writing project about a topic			

English Language Arts - Speaking & Listening			
T1	T2	T3	
Collaborates with others			
Follows rules for discussions			
Builds upon communication; asks questions for clarity			
Ask & answer questions about oral presentations			
Ask/answer questions to gather more information			
Express ideas and feelings clearly			
Describe relevant people, places, events			
Clarify ideas, thoughts, feelings with drawings/ visuals			
Produce complete sentences when appropriate			

Math (Approach 70%+, Meets 75%+, Exceeds 85%+)			
Mathematical Reasoning	T1	T2	T3
Efficiently applies strategies to solve problems			
Clearly communicates mathematical reasoning			
Operations and Algebraic Thinking (Module 1)	T1	T2	T3
Represent & solve addition & subtraction problems			
Understand and apply properties of operation and the relationship between addition and subtraction			
Add and subtract within 20 (within 10, 1st trimester)			
Work with addition and subtraction equations			
Number Sense and Operations in Base Ten (Module 1, 2, 4 & 6)	T1	T2	T3
Extends counting patterns to 120 (ones, fives, and tens)			
Understand place value			
Use place value understanding to add and subtract			
Measurement and Data (Module 3 & 6)	T1	T2	T3
Measures length		/	/
Tells and writes time		/	/
Represent and interpret data		/	
Identify coins and value (Module 6)	/	/	
Geometry (Module 5)	T1	T2	T3
Distinguish, compare and divide shapes and its attributes	/	/	

Language - Conventions/Acquisition/Usage				
T1	T2	T3		
C o n v e n t i o n s	Upper/lower cases			
	Nouns, pronouns, verbs, adjectives,			
	Conjunctions, determiners, prepositions			
	Produce appropriate sentences from prompts			
	Capitalize dates/ names			
	Correct punctuation and commas			
	Common spelling patterns and spell phonetically			
	A c q u i s i t i o n	Use context clues		
		Use affixes: re, un / ing, ed, s		
		Identify root words and inflectional forms		
Sort and categorize words				
Identify words with real life connections				
Distinguish meaning of verbs/ adjectives				
U s a g e	Words/phrases acquired through conversations			
	Words/phrases acquired through reading & being read to			
	Words/phrases acquired through responding to texts			



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Teacher Name: _____

Grade Level Benchmarks	T1	T2	T3
Reading Level (DRA) (T1:8/ T2:12/T3:18)			
High Frequency Words (T1:45/T2:90/T3:135)			
Basic Phonic Skill Test (BPST) (T1:30/T2:40/T3:60)			
Spelling Test Average (Benchmark 80%)			
Inventory (Words/ Features) (T1:3/10 ; T3: 8/40)		/	
Math Facts (T1: 1-10/ T3: 1-20)		/	

Effort	T1	T2	3
Actively participates in physical education			
Actively participates in music			
Actively participates in art			
Actively collaborate with others			

Science	T1	T2	T3
Earth Science: Observe, describe, record weather conditions/changing patterns using simple tools			
Physical Science: Understand liquids, solids, and gases and changes when mixed, heated or cooled			
Life Science: Understand needs of plants and animals and how they adapt in their environment			

Support Services	T1	T2	T3
English Learner CELDT SCORE:___			
Special Education/RSP			
Speech Therapy			
After School Support			
Other: _____			

History - Social Science	T1	T2	T3
Describe the rights and individual responsibilities of citizenship. (Unit 1)			
Identify/ locate the 7 continents and 4 oceans. (Unit 2)			
Identify the symbols, icons and traditions of the United States. (Unit 5)			
Compare and contrast everyday life in different times and places. (Unit 4)			
Describe the human characteristics of familiar places. (Unit 1 & 2)			
Understand the basic economic concepts and the role of individual choice in a free market. (Unit 3)			

Work Habits	T1	T2	T3
Use time wisely			
Works independently			
Listens attentively			
Actively participates in learning			
Complete and returns homework on time			

Bruin Behavior	T1	T2	T3
Prepared to learn and follow the rules			
Act responsibly and safely to others			
Work and play as a team			
Show respect to teachers and others			

Attendance	T1	T2	T3
Days Absent			
Days Tardy			

Teacher Comments
1st Trimester: Parent Signature: _____
2nd Trimester: Parent Signature: _____
3rd Trimester: Parent Signature: _____
Promotion to next grade _____ Yes _____ No